

Child's Name _____

Developmental Record Book

Revised BRIGANCE® Diagnostic

Inventory of

DEVELOPMENT

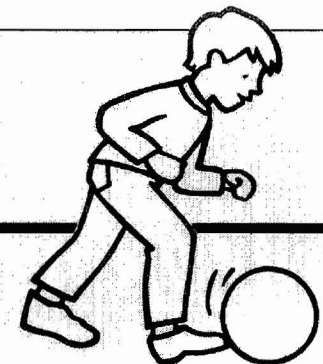
EARLY

(Birth to Seven Years)

by Albert H. Brigance

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E. Speech and Language Skills

Assessment Page

E-1	97	Prespeech Receptive Language:							
		0-1	1. Notices faces of others. 2. Stops crying when someone enters the room. 3. Responds with a smile or coo to friendly speech and fondling.	0-4	4. Anticipates feeding at sight of food (bottle, breast, solid food). 5. Turns eyes and head toward sound.	0-6	6. Responds to show that he/she understands several words.	1-0	9. Responds to simple commands.
					0-7	7. Understands and responds to name.	1-3	10. Understands simple questions.	
						8. Understands the word <i>no-no</i> .		11. Points to familiar objects when requested. 1-6	

Notes: _____

E-2	99	Prespeech Gestures							
		0-1	1. Smiles 2. Smiles when talked to 3. Laughs aloud	0-4	4. Raises arms when parent says <i>Como loro</i> or <i>Up</i> while reaching toward child	0-10	5. Shakes head for no. 6. Waves "bye-bye" 7. Shows affection 8. Nods head for yes	1-3	10. Points to something he/she wants another to see.
						9. Gestures to make wishes known.		11. Combines gestures and utterances to make wishes known. 1-6	

Notes: _____

E-3	101	Prespeech Vocalization:							
		0-1	1. Makes small, throaty sounds. 2. Makes sounds of discomfort. 3. Makes pleasure sounds. 4. Vocalizes two different vowel sounds. 5. Makes coo and gurgles.*	0-4	6. Has a strong cry.* 7. Vocalizes or "talks" back when talked to.* 8. Squeals.* 9. Babbles, using several consonants.* 10. "Talks" to toy or pet.* 11. Makes "ringing" tones.	0-7	12. Says the words <i>mama</i> and <i>dada</i> with no specific meaning.* 13. Imitates sounds or words (echolalia).*	15.	Says the words <i>mama</i> and <i>dada</i> with meaning.
						14. Imitates nonspeech sounds.	1-0	16. Exhibits unintelligible (immature) jabbering or jargon.*	
							1-3	17. Exhibits mature jabbering.* 1-6	

Notes: _____

E. Speech and Language Skills (continued)

Assessment Page

E-4 103

General Speech and Language Development:

- | | | | |
|---|--|---|--|
| <p>1-0 1. Says at least three words other than <i>mama</i> and <i>dada</i>.</p> <p>2. Has an expressive vocabulary of at least ten words.</p> <p>3. Calls at least one person by name.</p> <p>1-6 4. Responds to yes or no questions regarding wants and needs.</p> <p>5. Has an expressive vocabulary of at least twenty-five words.</p> <p>6. Uses the word <i>no</i> to indicate refusal.</p> <p>7. Uses subject-predicate phrases.*</p> <p>8. Asks for food when hungry.</p> <p>9. Refers to self by name.*</p> | <p>2-0 10. Uses personal pronouns <i>I</i> and <i>me</i>.</p> <p>11. Vocalizes toileting needs.</p> <p>12. Uses three-word phrases.*</p> <p>13. Fifty percent of speech is intelligible.</p> <p>14. Uses the words <i>my</i> and <i>mine</i> to indicate possession.</p> <p>15. Uses three-word sentences.</p> <p>16. Asks simple questions.</p> <p>2-6 17. Responds to simple yes or no questions related to visual information.</p> <p>18. Uses possessive nouns.</p> <p>19. Uses pronouns to refer to others.</p> <p>20. Asks "where" questions.</p> <p>21. Adds <i>ing</i>.</p> <p>22. Asks "why" questions.</p> | <p>3-0 23. Uses simple sentences with pronouns.</p> <p>24. Answers "who" questions.</p> <p>25. Uses negative phrases.</p> <p>26. Uses past tense.</p> <p>27. Uses plurals, adding <i>s</i>.</p> <p>28. Answers "why" questions.</p> <p>3-6 29. Asks "when" questions.</p> <p>30. Asks "how" questions.</p> <p>31. Uses prepositions other than <i>in</i> and <i>on</i>.</p> <p>32. Answers "where" questions.</p> <p>33. Uses plurals other than by adding <i>s</i>.</p> <p>34. Relates experiences with some understanding of sequence and ending/closure.</p> <p>4-0 35. Uses some conjunctions.</p> <p>36. Defines simple words.</p> | <p>4-6 37. Asks definition of words.</p> <p>38. Can describe differences in objects.</p> <p>39. Can describe similarities in objects.</p> <p>5-0 40. Participates in conversation without monopolizing it.</p> <p>41. Uses words related to sequence.</p> <p>42. Uses the words <i>tomorrow</i> and <i>yesterday</i>.</p> <p>43. Answers the telephone, takes simple message, and delivers it.</p> <p>6-0 44. Verbally shares experiences or items with a group of classmates such as during "Show and Tell."</p> <p>45. Answers "when" questions. 7-0</p> |
|---|--|---|--|

Notes: _____

E-5 108

Length of Sentences: Average number of words used in sentences:

- | | | | | |
|-------------|-------------|-------------|-------------|-----------------|
| 2-0 2 words | 2-6 3 words | 3-0 4 words | 5-0 5 words | 6-0 6 words 7-0 |
|-------------|-------------|-------------|-------------|-----------------|

Notes: _____

E-6 109

Personal Data Response:

- | | | | |
|---|---|--|--|
| <p>2-6 1. First name.</p> <p>2. Full name.</p> <p>3-0 3. Sex.</p> | <p>4. Age.</p> <p>5. Siblings.</p> <p>4-0 6. Name of city/town.</p> | <p>7. Street address.</p> <p>5-0 8. Birthday (day, month).</p> <p>9. Parents' names.</p> | <p>6-0 10. Telephone number.</p> <p>11. Complete address.</p> <p>12. Complete birth date (day, month, year). 7-0</p> |
|---|---|--|--|

Notes: _____

*This is a "disappearing" behavior. (See Note on page 103 in *Inventory*.)

E. Speech and Language Skills (continued)

Assessment Page

E-7 111

Verbal Directions:

- | | | | |
|--------------------------|------------------------------|--------------------------------------|-------------------------------|
| 1-3 1. Give me the ____. | 1-6 6. Show me your ____. | 11. Bring it to me. | 16. ____ next to the ____. |
| 2. Come to me. | 7. Give it to me. | 3-0 12. Put the ____ in your pocket. | 4-0 17. ____ around the ____. |
| 3. Sit down. | 8. Put the ____ in the ____. | 13. ____ toward the ____. | 18. ____ beside the ____. |
| 4. Stand up. | 2-0 9. Put it on the ____. | 14. Bring me the ____. | |
| 5. Come here. | 10. Put it under the ____. | 15. ____ by the ____. | |

Notes: _____

E-8 115

Picture Vocabulary:

1. Points to pictures when requested:

- | | | | | |
|------------|-------------|---------------|--------------|-----------------|
| 1-6 1. cat | 1-9 4. girl | 2-9 8. pencil | 3-9 11. nail | 4-9 14. tractor |
| 2. dog | 5. man | 9. sock | 12. duck | 15. snake |
| 3. key | 6. airplane | 10. car | 13. fish | 16. owl |
| | 7. apple | | | |

2. Names pictures pointed to:

- | | | | | |
|------------|-------------|---------------|--------------|-----------------|
| 1-9 1. cat | 2-0 4. girl | 3-0 8. pencil | 4-0 11. nail | 5-0 14. tractor |
| 2. dog | 5. man | 9. sock | 12. duck | 15. snake |
| 3. key | 6. airplane | 10. car | 13. fish | 16. owl |
| | 7. apple | | | |

Notes: _____

E-9 117

Repeats Numbers: Repeats numbers presented orally.

- | | | | |
|-------------------------------|-------------------------------------|---|---|
| 2-6 2 digits
(6, 4) (7, 3) | 3-0 3 digits
(3, 8, 5) (7, 2, 4) | 5-0 4 digits
(7, 2, 5, 4) (9, 6, 5, 7) | 6-0 5 digits
(6, 1, 8, 3, 9) (5, 9, 3, 1, 8) 7-0 |
|-------------------------------|-------------------------------------|---|---|

Notes: _____

E-10 118

Sentence Memory: Repeats sentence of how many syllables:

- | | | | |
|-----------------|-----------------|-----------------|------------------|
| 1-9 2 syllables | 3-0 5 syllables | 8 syllables | 6-0 11 syllables |
| 2-0 3 syllables | 4-0 6 syllables | 5-0 9 syllables | 12 syllables 7-0 |
| 4 syllables | 7 syllables | 10 syllables | |

Notes: _____

Observations: List articulation problems, voice qualities/problems, possible hearing problems, etc.

F. General Knowledge and Comprehension

Assessment Page

F-1 127

Response to and Experience with Books:

- | | | | |
|---|--|---|---|
| <p>1-6 1. Turns several pages in a book at once.</p> <p>2. Points to pictures of animals or common objects.</p> <p>3. Looks at pictures selectively.</p> <p>4. Turns book right-side-up.</p> <p>2-0 5. Turns pages individually.</p> <p>6. Points to and names simple pictures.</p> | <p>2-6 7. Is interested in "read-to-me" books.</p> <p>3-0 8. Describes actions depicted in pictures.</p> <p>9. Takes part in reading by "filling in" words and phrases.</p> <p>4-0 10. Gains information from books about real things.</p> <p>11. Tries to read books from memory.</p> | <p>12. Follows along in a book being read.</p> <p>13. Can tell context of a story but may confuse facts.</p> <p>5-0 14. Retells story from a picture book with reasonable accuracy.</p> <p>15. Attempts to read by looking at pictures.</p> <p>16. Reads some words by sight.</p> | <p>6-0 17. Tries to read words by using word-attack skills—phonics, context clues, or picture clues.</p> <p>18. Reads simple stories aloud.</p> <p>19. Distinguishes between fantasy and reality. 7-0</p> |
|---|--|---|---|

Notes: _____

F-2a 129

Body Parts—Receptive:

- | | | | | | |
|---|--|--|--|---|---|
| <p>1-6 1. mouth</p> <p>2. eyes</p> <p>3. nose</p> <p>4. feet</p> <p>2-0 5. hair</p> | <p>6. tongue</p> <p>7. head</p> <p>8. ears</p> <p>9. hands</p> <p>10. legs</p> | <p>11. arms</p> <p>12. fingers</p> <p>13. stomach</p> <p>14. back</p> <p>15. teeth</p> | <p>16. toes</p> <p>3-0 17. chin</p> <p>18. thumbs</p> <p>19. knees</p> <p>20. neck</p> | <p>21. fingernails</p> <p>4-0 22. chest</p> <p>23. heels</p> <p>24. ankles</p> <p>25. jaw</p> | <p>5-0 26. shoulders</p> <p>27. elbows</p> <p>28. hips</p> <p>29. wrists</p> <p>30. waist 6-0</p> |
|---|--|--|--|---|---|

Notes: _____

F-2b 131

Body Parts—Expressive:

- | | | | | | |
|---|--|---|--|--|--|
| <p>2-0 1. mouth</p> <p>2. eyes</p> <p>3. nose</p> <p>4. feet</p> <p>2-6 5. hair</p> | <p>6. head</p> <p>7. ears</p> <p>8. hands</p> <p>9. legs</p> <p>10. arms</p> | <p>11. fingers</p> <p>12. stomach</p> <p>13. back</p> <p>14. toes</p> <p>3-6 15. chin</p> | <p>16. thumbs</p> <p>17. knees</p> <p>18. neck</p> <p>19. fingernails</p> <p>4-6 20. chest</p> | <p>21. heels</p> <p>22. ankles</p> <p>23. jaw</p> <p>5-6 24. shoulders</p> <p>25. elbows</p> | <p>26. hips</p> <p>27. wrists</p> <p>28. waist 6-6</p> |
|---|--|---|--|--|--|

Notes: _____
